INDEX

October 1943, pp. 1-76
November 1943, pp. 77-142
December 1943, pp. 143-216
January 1944, pp. 217-292
February 1944, pp. 293-368
March 1944, pp. 369-436
April 1944, pp. 437-510
May 1944, pp. 511-572

ARTICLES AND AUTHORS

AGREN, RAYMOND, AND MASSEY, EMIL L.—Training in Fundamentals of Electricity, Machines, Radio, Shop Work, and Automotive Mechanics, 176

Aristocrats of Democracy.—Wilbur C. Hallenbeck, 511

ASHWORTH, DELMER.—*see* Patton, J. Fred.

BAILEY, ETTA ROSE.—The Benjamin Franklin Childhood Center, 109

Benjamin Franklin Childhood Center, The.—Etta Rose Bailey, 109

BENJAMIN, THEODORE D.—The Modern Role of Physical Science Teaching, 272

BETZNER, JEAN, AND WOODRING, MAXIE N.—The Four Freedoms and Curriculum Planning, 317

BINGHAM, N. ELDRED.—Teaching Science and the Individual, 260

BRANDWEIN, PAUL F.—The Modern Role of Biology Teaching, 265

BRYSON, LYMAN.—The Study of Communication, 77

BURNETT, R. WILL.—The Science Teacher and His Objectives, 241

CARTWRIGHT, MORSE A.—Marching Home, Educational and Social Adjustment After the War, 437

CASWELL, HOLLIS L.—Pre-Induction School Programs—Foreword, 143

CASWELL, HOLLIS L.—Progressive Education Principles Used in the War Effort, 386

CHILDS, JOHN L.—The Common Stake of Labor and Education in the Making of the Peace, 43

Common Stake of Labor and Education in the Making of the Peace, The.—John L. Childs, 43

Community Interaction on Postwar Problems.—Grant Rahn, 91

COTTRELL, DONALD P.—Curricula for Democratic Education, 32

Course in Brazilian Music, A.—Egydio de Castro e Silva, 103

CRAIG, GERALD S.—The Social Role of Science, 219

Curricula for Democratic Education.—Donald P. Cottrell, 32

Demobilization and the American College.—Hamden L. Forkner, 381

DRISCOLL, GERTRUDE P.—The Parent-Teacher Conference, 463

Education to Diminish Delinquency.—Esther Lloyd-Jones, 84

ENGELHARDT, N. L.—The Schools as Builders of Men, 398

EVANS, HUBERT M.—The Teacher of Science and His Community, 252

FEHR, HOWARD F.—Mathematics in Pre-Induction Training, 161

Financing Education in the Postwar Economy.—John K. Norton, 369

FORKNER, HAMDEN L.—Demobilization and the American College, 381

Four Freedoms and Curriculum Planning, The.—Jean Betzner and Maxie N. Woodring, 317

FRENCH, WILL.—A Setting for Postwar Youth Education, 326

GIRARD, DANIEL P.—The War, Foreign Languages, and the Schools of Tomorrow, 471

GREY, LENNOX.—Some Materials for the English Teacher, 452

Guidance in Pre-Induction Training.—J. Fred Patton and Delmer Ashworth, 183

HALLENBECK, WILBUR C.—Aristocrats of Democracy, 511

HERZBERG, MAX J.—Pre-Induction Work in English, 146

Higher Education in English-Speaking Countries.—I. L. Kandel, 483

KANDEL, I. L.—Higher Education in English-Speaking Countries, 483

KING, ALLEN Y.—Pre-Induction Training in the Social Studies, 154

KITSON, HARRY D.—Vocational Guidance for the War-Dislocated, 526

LATON, ANITA D. AND MEDER, ELSA MARIE.—Toward Unified Learning, 225

Learning to Relax.—Josephine L. Rathbone, 96

LLOYD-JONES, ESTHER.—Education to Diminish Delinquency, 84
LORGE, IRVING.—Predicting Readibility, 404
LORGE, IRVING.—Word Lists as Background for Communication, 543
Marching Home, Educational and Social Adjustment After the War.—Morse A. Cartwright, 437
MASSEY, EMIL L.—*see* Agren, Raymond.
Mathematics in Pre-Induction Training.—Howard F. Fehr, 161
McMANUS, R. LOUISE.—Vocational Counseling in Relation to Nursing, 532
MEANS, JAMES C.—Wartime Education in a Small Rural High School, 190
MEDER, ELSA MARIE.—*see* Laton, Anita D.
Modern Role of Biology Teaching, The.—Paul F. Brandwein, 265
Modern Role of Physical Science Teaching, The.—Theodore D. Benjamin, 272
Modified Health Program at Sequoia Union High School, The.—Health Committee, Sequoia Union High School (A. C. Argo, District Superintendent), 169
NORTON, JOHN K.—Financing Education in the Postwar Economy, 369
NORTON, JOHN K.—Two Routes to Freedom from Want, 28
Organization and Administration of Local Programs of Pre-Induction Training.—G. Franklin Stover, 194
Parent-Teacher Conference, The.—Gertrude P. Driscoll, 463
PATTON, J. FRED AND ASHWORTH, DELMER.—Guidance in Pre-Induction Training, 183
POTTER, THELMA M.—Some Current Problems of Business Education, 478
POWER, LEONARD.—Toward Amity via the Teachers College, 341
POWERS, SAMUEL RALPH.—Foreword (Special Science Number), 217
POWERS, SAMUEL RALPH.—The Science Teacher and the Changing Functions of Secondary Education, 234
Predicting Readability.—Irving Lorge, 404
Pre-Induction School Programs—Foreword.—Hollis L. Caswell, 143
Pre-Induction Training in the Social Studies.—Allen Y. King, 154
Pre-Induction Work in English.—Max J. Herzberg, 146
Progressive Education Principles Used in the War Effort.—Hollis L. Caswell, 386
RAHN, GRANT.—Community Interaction on Postwar Problems, 91
RATHBONE, JOSEPHINE L.—Learning to Relax, 96
RUSSELL, WILLIAM F.—". . . shall forever be encouraged," 1
RUSSELL, WILLIAM F.—To Bind Up the Wounds in the Schools of All Nations, 293
Schools as Builders of Men, The.—N. L. Engelhardt, 398
Science Teacher and His Objectives, The.—R. Will Burnett, 241
Science Teacher and the Changing Functions of Secondary Education, The.—Samuel Ralph Powers, 234
Sequoia Union High School Health Committee.—The Modified Health Program at Sequoia Union High School, 169
Setting for Postwar Youth Education, A.—Will French, 326
". . . shall forever be encouraged."—William F. Russell, 1
SILVA, EGYDIO DE CASTRO E.—A Course in Brazilian Music, 103
Social Role of Science, The.—Gerald S. Craig, 219
Some Current Problems of Business Education.—Thelma M. Potter, 478
Some Empirical Principles of Child Guidance.—Percival M. Symonds, 307
Some Materials for the English Teacher.—Lennox Grey, 452
STOVER, G. FRANKLIN.—Organization and Administration of Local Problems of Pre-Induction Training, 194
Study of Communication, The.—Lyman Bryson, 77
SWEENEY, FRANCES G.—The World Neighborhood, 335
SYMONDS, PERCIVAL M.—Some Empirical Principles of Child Guidance, 307
Teacher of Science and His Community, The.—Hubert M. Evans, 252
Teaching Science and the Individual.—N. Eldred Bingham, 260
Teaching the War and the Peace: Some Current Resources for Teachers.—Mary E. Townsend, 519
To Bind Up the Wounds in the Schools of All Nations.—William F. Russell, 293
Toward Amity via the Teachers College.—Leonard Power, 341
Toward Unified Learning.—Anita D. Laton and Elsa Marie Meder, 225
TOWNSEND, MARY E.—Teaching the War and the Peace: Some Current Resources for Teachers, 519
Training in Fundamentals of Electricity, Machines, Radio, Shop Work, and Automotive Mechanics.—Raymond Agren, and Emil L. Massey, 176
Two Routes to Freedom from Want.—John K. Norton, 28
Vocational Counseling in Relation to Nursing.—R. Louise McManus, 532
Vocational Guidance for the War-Dislocated.—Harry D. Kitson, 526

INDEX

War, Foreign Languages, and the Schools of Tomorrow, The.—Daniel P. Girard, 471
Wartime Education in a Small Rural High School.—James C. Means, 190
Woodring, Maxie N.—*see* Betzner, Jean.
Word Lists as Background for Communication.—Irving Lorge, 543
World Neighborhood, The.—Frances G. Sweeney, 335

CURRENT STAFF PUBLICATIONS

At Home with Children.—Charlotte Gano Garrison and Emma Dickson Sheehy (Roma Gans),* 280
Betzner, Jean.—Exploring Literature with Children, 553
Child Development and Guidance in Rural Schools.—Ruth Strang and Latham Hatcher (Fannie W. Dunn),* 123
Craig, Gerald S.—Science in Childhood Education, 554
Exploration in Reading Patterns.—Strang, Ruth (Irving Lorge),* 281
Exploring Literature with Children.—Jean Betzner (Laura White),* 553
Garrison, Charlotte Gano, and Sheehy, Emma Dickson.—At Home with Children, 280.
Hatcher, Latham.—*see* Strang, Ruth.
Inglis Lecture of 1943, The.—Paul R. Mort (Alfred D. Simpson),* 121
Mort, Paul R.—Inglis Lecture of 1943, The.—121
Practicing the Ways of Democracy Through the Girls' League.—Sarah M. Sturtevant and Ethel Rosenberry (Harriet Hayes),* 282
Rosenberry, Ethel.—*see* Sturtevant, Sarah M.
Science in Childhood Education.—Gerald S. Craig (Samuel Ralph Powers),* 554
Sheehy, Emma Dickson.—*see* Garrison, Charlotte Gano.
Strang, Ruth and Hatcher, Latham.—Child Development and Guidance in Rural Schools, 123.
Strang, Ruth.—Exploration in Reading Patterns, 281
Sturtevant, Sarah M. and Rosenberry, Ethel.—Practicing the Ways of Democracy Through the Girls' League, 282

* Names of reviewers are enclosed in parentheses.

RECENT DOCTORAL STUDIES

Allen, Wendell C.—Cumulative Pupil Records, 205
Analysis of the Work of General Clerical Employees, An.—Thelma M. Potter, 423
Appraisal of Anecdotal Records, An.—Arthur E. Hamalainen, 352
Behavior Changes Resulting from a Study of Communicable Diseases.—John Urban, 351
Benezet, Louis T.—General Education in the Progressive College, 129
Benne, Kenneth D.—A Conception of Authority, 348
Bergen, Catharine.—Some Sources of Children's Science Information, 57
Brewer, Waldo Lyle.—Factors Affecting Student Achievement and Change in a Physical Science Survey Course, 58
Brown, Kenneth E.—General Mathematics in American Colleges, 350
Class Size and Adaptability.—Clarence Albert Newell, 556
Clayton, Alfred Stafford.—Emergent Mind and Education, 206
Cobb, Louise S.—A Study of the Functions of Physical Education in Higher Education, 55
Complexity of Mental Processes in Science Testing.—Frederick Thomas Howard, 207
Conception of Authority, A.—Kenneth D. Benne, 348
Cultural and Racial Variations in Patterns of Intellect.—Solomon Machover, 52
Cumulative Pupil Records.—Wendell C. Allen, 205
Educational Inbreeding.—Harold E. Snyder, 420
Effect of Added Thiamine on Learning.—Ruth Flinn Harrell, 54
Emergent Mind and Education.—Alfred Stafford Clayton, 206
Everote, Warren P.—Some Outcomes of an Experimental-Science Course for Secondary School Students, 347
Experiment with a Diversified Art Program, An.—Kenneth Frederick Perry, 127
Factors Affecting Student Achievement and Change in a Physical Science Survey Course.—Waldo Lyle Brewer, 58
Flesch, Rudolf.—Marks of Readable Style, 422
General Education in the Progressive College.—Louis T. Benezet, 129
General Mathematics in American Colleges.—Kenneth E. Brown, 350
Hamalainen, Arthur E.—An Appraisal of Anecdotal Records, 352
Harrell, Ruth Flinn.—Effect of Added Thiamine on Learning, 54
Hayes, Margaret Louise.—A Study of the Classroom Disturbances of Eighth Grade Boys and Girls, 51

HOWARD, FREDERICK THOMAS.—Complexity of Menal Processes in Science Testing, 207
HYATT, ADA V.—The Place of Oral Reading in the School Program.—125
MCNALLY, HAROLD J.—The Readability of Certain Type Sizes and Forms in Sight-Saving Classes, 557
MACHOVER, SOLOMON.—Cultural and Racial Variations in Patterns of Intellect, 52
Marks of Readable Style.—Rudolf Flesch, 422
NEWELL, CLARENCE ALBERT.—Class Size and Adaptability, 556
PERRY, KENNETH FREDERICK.—An Experiment with a Diversified Art Program, 127
Place of Oral Reading in the School Program, The.—Ada V. Hyatt, 125
PITLUGA, GEORGE E.—Science Excursions into the Community, 128
POTTER, THELMA M.—An Analysis of the Work of General Clerical Employees, 423
Readability of Certain Type Sizes and Forms in Sight-Saving Classes, The.—Harold J. McNally, 557
REGISTER OF DOCTORAL DISSERTATIONS: Vol. 2, Second Annual Supplement, 1943, 490
Science Excursions into the Community.—George E. Pitluga, 128
SNYDER, HAROLD E.—Educational Inbreeding, 420
Some Outcomes of an Experimental-Science Course for Secondary School Students.—Warren P. Everote, 347
Some Sources of Children's Science Information.—Catharine Bergen, 57
Study of the Classroom Disturbances of Eighth Grade Boys and Girls, A.—Margaret Louise Hayes, 51
Study of the Functions of Physical Education in Higher Education, A.—Louise S. Cobb, 55
URBAN, JOHN.—Behavior Changes Resulting from a Study of Communicable Diseases, 351

DEPARTMENTAL NOTES

Advanced School of Education.—559
Alumni Activities.—73, 289, 363, 431, 504, 566
Business Education.—135, 213, 286, 358, 500, 562
Curriculum and Teaching.—134, 211, 285, 356, 426, 498, 560
Division of Psychology.—284
Division of Structure and Organization.—130, 354, 559
Education of the Exceptional.—63, 358
English and Foreign Languages.—357, 562
Fellowship and Scholarship Awards.—130
Fine and Industrial Arts.—427, 500
Foundations of Education (Division I).—60, 132, 209, 284, 354, 425, 497, 559
Guidance (Division III).—61, 133, 210, 285, 355, 426, 498, 560
Health and Physical Education.—63, 136, 214, 287, 427, 500, 563
Home Economics.—63, 135, 212, 286, 427, 500, 562
Institute of Adult Education.—209
Institute of Educational Research.—130, 284, 354, 559
Instruction (Division IV).—62, 134, 211, 285, 426, 498, 560
Library, The.—64, 137, 287, 358, 428, 564
Mathematics.—499
Music.—62, 135, 213, 286, 358, 427, 500, 562
Natural Sciences.—62, 212
Nursing Education (Division V).—63, 136, 287, 428, 501, 563
Office of Field Relations and Placement.—65, 137, 214, 287, 358, 428, 501, 564
Organization and Administration of Education (Division II).—60, 132, 209, 284, 354, 425, 497, 559
Psychological Foundations and Educational Research.—60, 209, 284, 354, 425, 497
Religious Education.—501
Social and Philosophical Foundations.—60, 132, 209, 284, 354, 497, 559
Social Science.—211, 561
Speech.—62, 212, 357